

Reception Overview – Spring 1 January, 2022.

A Superhero Like Me!

<p><u>Communication and Language:</u></p> <p>We will learn a range of new vocabulary linked to the 'people who help us' that we are learning about.</p> <p>We will listen to, talk about and join in with stories on a daily basis.</p> <p>We will speak in a clear voice using whole sentences.</p> <p>We will ask questions to find out more about our learning.</p>	<p><u>Personal, Social and Emotional Development:</u></p> <p>We will complete an emotional check in every morning when we get to school.</p> <p>We will take part in daily circle times to explain how we are feeling and why.</p> <p>We will learn to control and moderate our feelings and emotions emotionally and socially in different situations.</p> <p>We will celebrate our friends when they are doing well and support them when they are facing a challenge.</p>	<p><u>Physical Development:</u></p> <p>We will be working with NUFC to do gymnastics this half term.</p> <p>We will continue to work independently to: eat using a knife, fork and spoon, get changed, wash our hands, brush our teeth and line up/ sit appropriately at a table.</p> <p>We will continue to develop our fine motor skills with daily writing, dough disco, mark making and construction activities.</p>	
<p><u>Literacy:</u></p> <p>We will complete daily phonics sessions learning and consolidating all set one sounds.</p> <p>We will be beginning to blend CVC words using the letters we know well.</p> <p>We will form letters correctly, completing daily name writing and handwriting practices.</p> <p>Some of us will be beginning to read blending books with increasing independence.</p>	<p><u>Maths:</u></p> <p>We will identify and explore numbers to 10 including the different ways each number can be made.</p> <p>We will build our understanding of one more and one less.</p> <p>We will continue to explore basic shapes.</p>	<p><u>Understanding the World:</u></p> <p>We will be learning about 'real life superheroes' and talk about the people who help us in our community.</p>	<p><u>Expressive Arts and Design:</u></p> <p>We will access our roleplay areas including a home corner and a roleplay area linked to the 'real life superheroes' we are learning about e.g. dentist studio, fire engine etc.</p> <p>We will explore and use a range of different materials and equipment to make pictures, structures, models etc.</p> <p>We will sing familiar songs and rhymes with actions and add actions to familiar stories.</p>