

RISK ASSESSMENT FOR COVID 19	Note: The latest government guidance has been used to update this RA.
Activity: School use during Covid - 19 Pandemic	Location: All areas
Assessment reviewed by: NCC Corporate H&S section	Date Completed: Revised May 2021

Likelihood	5	10	15	20	25	Likelihood	x	Consequence/Severity/Injury			
	4	8	12	16	20	1 = Rare		1 =			
	3	6	9	12	15	2 = Unlikely		2 =			
	2	4	6	8	10	3 = Possible		3 =			
	1	2	3	4	5	4 = Probable		4 =			
						5 = Almost certain		5 = Fatality			
	Consequence/Severity/Injury					1-6 = LOW risk	8-15 = MEDIUM risk	16-25 HIGH risk			

First Aid Box

Location:

Supporting documentation: *Student return following partial closure due to Covid - 19 virus*
Revised first aid procedures
Revised evacuation procedure
Proposed timetable

Consideration should be given to Public Health England and LA guidance regarding local transmission rates (R) rather than the national, in addition to the number of new cases in the local area.

Although measures to reduce risk can be implemented it is difficult to calculate actual levels of risk using the current transmission data.

Hazard	Who is at risk	Risk Level	Preventative and protective measures to reduce risk to an acceptable level	Final Risk Level
<p>Gross contamination during the testing of asymptomatic students and staff.</p>	<p>Personnel involved in the testing process and those being tested.</p>	<p>Medium</p>	<ul style="list-style-type: none"> • Testing arrangements for students and staff should be organised in accordance with the following guidance documents, including site set-up, PPE requirements, waste disposal and cleaning arrangements: <ul style="list-style-type: none"> ○ NHS Test and Trace 'Schools and Colleges Handbook' Covid 19 National Testing Programme. ○ Department of Health and Social Care Clinical Standard Operating Procedure for Mass Testing with Lateral Flow Antigen Testing Devices. ○ APSE Briefing: Waste management and disposal issues on rapid testing sites. 	<p>Low</p>
<p>Contraction of the infection by those with pre-existing health conditions or other conditions likely to significantly increase the risk of serious illness.</p>	<p>Individuals identified as being clinically extremely vulnerable or clinically vulnerable</p>	<p>High</p>	<ul style="list-style-type: none"> • Any persons classed as being clinically extremely vulnerable from Covid 19 should follow current tier guidance, shielding when in tier 5 National Lockdown or when required by national guidance. Those living in a household with someone who is clinically extremely vulnerable when shielding requirements apply, can continue to attend work, but should homework where possible. • Any person who is classed as clinically vulnerable (https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/whos-at-higher-risk-from-coronavirus/) are at moderate risk and should be especially careful to follow the rules and minimise contact with others, continuing to wash hands carefully and more frequently than usual and maintain thorough cleaning of frequently touched areas in the home and/or workspace. Any specific medical advice provided to individuals to supplement generic guidance should be followed. When in tier 5 National Lockdown, clinically vulnerable persons should work from home, where this 	<p>Low</p>

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			is possible. Where homeworking isn't possible, arrangements for these staff should be reviewed to ensure precautions for maintaining social distancing and minimising/managing any shared equipment are as robust as practical.	
<p>Traveling to and from school. Possible risk of infection from</p> <ul style="list-style-type: none"> ● Use of public transport ● Walking with friends 	Students	Medium	<p>Staff can:</p> <ul style="list-style-type: none"> ● Advise/remind students about social distancing and the importance of hygiene. ● Advise Guardians of good practice via web page and letters home ● Encourage students to walk or cycle rather than use public transport on shorter journeys. This should be a health choice rather than a scare tactic. ● Advise parents about the need for face coverings when using dedicated school transport and public transport and the exemption criteria. 	Low

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Infection being brought on site by persons entering the building	All building users	Medium	<ul style="list-style-type: none"> ● Sanitisation stations with appropriate signage set up at all entrances. ● All persons are to wash hands for a minimum of 20 seconds using soap and water. This should be done as soon as possible after entering the building. ● Screening and barrier systems set up in the Reception area. ● No visitors to be admitted beyond the Reception area without the prior authorisation of the Head teacher or their representative. ● Repairs/Maintenance are to be conducted outside of student hours wherever possible. ● Contractors should be on site through prior arrangement, and have Risk Assessed their activities in relation to the Covid - 19 virus ● Deliveries are to be left in the Reception area by delivery drivers. Delivery drivers should not enter the building. ● Deliveries are not to be signed for. ● Kitchen deliveries to be delivered directly to the Kitchen entrance. ● Gloves should be employed when handling deliveries, packaging disposed of and hands washed immediately after the activity. ● Students are to use equipment provided by the School, where possible, rather than bringing personal equipment on site. ● Contractors and essential visitors who must enter the school during opening hours should be asked to wear a face covering. 	Low

<p>General: Risk of viral cross contamination.</p> <p>(Spread of virus due to airborne particles and residues of bodily fluids on surfaces).</p>	<p>All building users</p>	<p>Medium</p>	<ul style="list-style-type: none"> ● All building users are to wash hands once in the building, frequently throughout the day, especially before eating, and again before leaving the building. Appropriate signage to be visible in wash and key areas. Taps which do not turn off automatically should be turned off using a tissue or paper towel. ● Use of 'Inventory' signing in system to be suspended. Paper registers to be taken by the Admin Team on behalf of building users. Sanitiser to be available to visitors for use before and after use of 'Inventory' system with signage. Stylus' available for use where necessary. ● Staff and support services to be signed in and out of the building. Signing in sheet to be completed by Reception Staff rather than the individual to avoid pen sharing. ● Student entrances used to be dictated by student numbers. Where building design allows, students should enter the classroom directly via the external door to avoid the use of corridors. All approaches to external entrances should be marked to facilitate social distancing. All entrances should have a staff presence during student entry. ● On entering the building students should go directly to the teaching area, after washing their hands, rather than congregating in collection /meeting areas. ● Students on cycles should store cycles at least two metres apart. ● Students to be briefed daily about social distancing and the importance of hand washing. 	<p>Low</p>
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			<ul style="list-style-type: none"> ● Soap and paper towels to be available next to all sinks. Alcohol hand sanitizers to be made available in all teaching areas where washing facilities are not available. ● Sanitisation stations to be set up, with appropriate signage, at entry points to the building, dining areas and other recreation areas. ● Signage to be displayed around the building advising of hand cleaning procedures and correct hand washing techniques. Signage to be updated and rotated frequently to avoid complacency. ● Staff rooms to specify maximum capacities and maintain social distancing. Consider whether timetabling allows break times to be staggered. And/or whether additional space can be used for staff break times. ● Staff meetings must be held in a socially distanced manner. ● Hand contact surfaces in staff rooms e.g. kettles, microwave, fridge door handles to be sanitised after use. ● Staff should avoid sharing workstations. Where this isn't possible staff must thoroughly clean the workstation before and after use e.g. keyboard, mouse, desk, phone, chair arms etc. ● Where computer headphones are to be used, the 	

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			<p>set should be specific to the user and not shared. A user's equipment should be labelled for easy identification</p> <ul style="list-style-type: none"> ● Internal doors should remain open wherever possible to avoid the use of push plates and door handles. ● Corridor fire breaks to be held open using electronic Closers. ● Frequently touched surfaces in communal areas (e.g. door handles, Lift buttons, light switches, photocopier buttons etc) to be regularly sanitised. ● Suitable sanitising products must be used for cleaning, such as alcohol wipes with the correct alcohol percentage content required. ● Multiple boxes of tissues to be made available in all areas to limit potential student movement. ● Additional waste bins to be made available in teaching areas so as to reduce the necessity of students to move around the teaching area. Pedal bins with lids to be considered. ● Staff to advise Admin team when additional tissues/sanitising products are required via Reception. ● Where present, drinks fountains to be regularly cleaned and used with a water bottle. ● Fire drills in schools should continue to be carried out 	

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			<p>on a termly basis.</p> <p>During the evacuation, students in years 7 and upwards should wear a face covering when in communal areas but should not spend time looking for them if they are not close to hand when the alarm sounds. Those evacuating should not be concerned with strict adherence to social distancing rules, the important thing is to evacuate safely as quickly as possible. When assembling outside following an alarm, social distancing should be observed as far as possible and bubble groups should be kept together</p> <p>On re-entering the building, social distancing should be maintained with students returning in their bubble groups. Encourage socially distanced hand sanitisation once back in class.</p> <ul style="list-style-type: none"> ● Automatic bottle fillers to be sanitised frequently through the course of the day. Students should be discouraged from congregating around drinks fountains and leaning on adjacent walls. ● Provide and maintain hand drying facilities, either paper towels or hand dryers. ● Students are to wash hands/sanitise when entering the building, entering the classroom, before break, after break and before lunch. ● When in the classroom, all students are to have a dedicated workstation and their own equipment. (Pens, pencils etc.). If using School equipment, this should be retained by the student and not put back into the general stock. Equipment to be labelled to identify student packs. 	

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			<ul style="list-style-type: none"> ● Sanitisation wipes to be available for student /staff keyboard cleaning. Wipes should be safe to use on hands. ● Classroom windows to be partially open (where weather conditions allow) to provide natural ventilation. Ventilation systems which recirculate internal air to different areas of the school are to be turned off. <p>Social distancing and grouping of pupils</p> <p>Social contact should be minimized wherever possible. Varying methods should be considered and adopted dependent on the age/ability of the pupils to socially distance, e.g. where 2 m cannot be adhered to – reduced class sizes into smaller groups or bubbles, (see bullets below)</p> <ul style="list-style-type: none"> ● Where possible maintain distinct groups or ‘bubbles’ that do not mix. ● Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school, they can look to implement year group sized ‘bubbles’. Older age pupils in secondary schools, are likely to need to be the size of a year group to enable schools to deliver the full range of curriculum subjects and students to receive specialist teaching. ● At primary school, and in the younger years at 	

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			<p>secondary, schools may be able to implement smaller groups the size of a full class.</p> <ul style="list-style-type: none"> ● Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils' side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space. <p>Although at the discretion of schools, local public health advice (published 1st Sept) advise that for senior and middle schools, face coverings should be worn by adults and pupils when moving around in corridors and communal areas where social distancing is difficult to maintain. It is not necessary to wear face coverings in the classroom where protective measures already mean the risk is lower.</p> <ul style="list-style-type: none"> ● Staggered lunch/break to be considered depending on student numbers and bubble groups so as to maintain social distancing. ● Students becoming ill to be held in the designated isolation area whilst arrangements for collection are being made with the Parent/Carer. Isolation areas should have minimal furnishings and natural ventilation. Soft furnishings should not be employed in these areas and deep cleaning should be carried out following use. (see section on 'Confirmed or potential case of Covid-19 on site' for actions to take). ● Any waste generated in an isolation area from students with flu-like symptoms to be double 	

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			<p>bagged, labelled with the date and stored for 72 hours before disposing in normal waste.</p> <ul style="list-style-type: none"> ● No visitors allowed into the building unless their presence is essential to the operation of the site or they have been approved by the Head teacher. ● Stocks of essential cleaning and sanitising items to be regularly monitored and replenished when required (Toilet rolls, soap, sanitisers etc.). ● Wipes to be available to allow staff to clean mobile phones at the end of their shift. ● Staff to change and wash clothes on their return home may be a desirable precaution where working with children who are unable to maintain social distance. ● PPE to be made available for staff if requested. <p>N.B. The DfE Guidance 'Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)' details the general PPE requirements for educational settings.</p>	
Close contact personal care with pupils eg changing nappies in nursery settings	Staff		<p>When carrying out close contact personal care with a pupil e.g changing nappies, then the following personal protective equipment must be worn:-</p> <ul style="list-style-type: none"> ● Disposable Gloves ● Plastic Apron 	Low

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			<ul style="list-style-type: none"> • Disposable Fluid resistant face mask • Visor (for potential splashes) <p>This is in order to give an added layer of protection against possible splashes or respiratory droplets generated during a period of close contact, whilst carrying out personal care duties.</p> <p>Always carry out hand hygiene before putting on PPE (wash hands thoroughly with soap and water for 20 seconds) and after removal of PPE.</p>	
Dining Hall: Risk of viral cross contamination	All building users	Medium	<ul style="list-style-type: none"> • Sanitisation stations to be set up for lunch period with appropriate signage. Hygiene to be encouraged by duty staff. • Schools should collaborate with the catering organizations in their schools to ensure biometric finger scanners are moved 2 metres from till areas. Where this is not possible screens or face visors should be employed at till points to distance queuing students from staff. • Biometric and other touch points should be cleaned after each bubble has finished using them • Cutlery at lunch to be set up by staff wearing food compliant gloves, for collection by students. This is to deter students from putting hands in the cutlery trays. • Floor to be marked with appropriate tape to highlight standing positions for queuing students. • Tables to be positioned so as to provide a large central aisle. This will allow students to access the seating area without disturbing students already 	Low

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			<p>seated.</p> <ul style="list-style-type: none"> ● Students to be directed by duty staff to their seating area (with bubbles maintained at any grouped seating). ● Maximum occupancy of dining hall to be assessed. ● Lunches to be staggered to avoid student numbers exceeding maximum occupancy. Seating and benching should be cleaned at the end of each sitting. ● To maintain social distancing, seats not to be used on bench type seating are to be identified through the use of marker tape. ● Student dismissal from the dining hall should be staggered to avoid congestion in corridors. 	
Physical activities: Risk of viral cross contamination	Students	Medium	<ul style="list-style-type: none"> ● Students should be kept in consistent groups. ● sports equipment must be thoroughly cleaned between each use by different individual groups, paying scrupulous attention to cleaning and hygiene ● All contact sports should be avoided. ● Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils. ● External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities. 	Low

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Music: Risk of viral cross contamination	Students	Medium	<ul style="list-style-type: none"> ● There may be an additional risk of infection in environments where singing, chanting, playing wind or brass instruments or shouting may occur. This applies even if individuals are at a distance. Additional controls should include: - ● Limiting classes to small groups, particularly when pupils are playing instruments or singing, maintain physical distancing and playing outside wherever possible. ● group sizes should be limited to no more than 15, positioning pupils back-to-back or side-to-side, ● sharing of instruments should be avoided and ensuring good ventilation. <p>Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies</p>	Low
Toilets: Risk of viral cross contamination.	Students	Medium	<ul style="list-style-type: none"> ● Periodic cleaning of toilets and associated sinks/taps to take place throughout the course of the day. ● No more than two persons allowed in the toilet area at any one time ● Appropriate markings/signage should be displayed outside of the toilet area so that social distancing can be maintained if queuing becomes necessary. 	Low

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Classroom: Risk of viral cross contamination	Staff and students	Medium	<ul style="list-style-type: none"> ● Maximum occupancy of a room is to be calculated as an amendment to the rooms existing risk assessment. The member of staff should be included in the calculation ● Sanitisation facilities and tissues are to be available in all areas. ● Students should remain in the same room for all lessons. The subject teacher shall come to the students. Trolleys can be made available for staff. if required ● Students are to have their designated seat for all lessons. ● Seating arrangements will take into account social distancing guidelines. Desks will be positioned prior to student entry and in a manner which faces all students forward. ● Unused seats to be removed from the teaching area to allow more effective cleaning and to avoid any possible confusion as to where to sit. ● Soft furnishings such as cloth chairs and bean bags to be removed. ● Where rooms have desks designed to sit two students, so as to maintain social distancing, the side of the desk not to be used should be identified with a suitable tape or signage ● From 17th May 2021, The use of face coverings in school will no longer apply to children, as well as to staff in classrooms. It is important to note however that staff are still required to wear face coverings in communal areas and other areas where social 	Low

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			<p>distancing may not be possible e.g. Staff room. Remember, face coverings are just one in a series of control measures and should not be used in isolation. They should always be utilised alongside other Covid-19 controls, such as increased hand hygiene, bubble groups etc.</p> <ul style="list-style-type: none"> ● Where there are staff who are medically exempt and not required to wear a face covering - for such employees it is important to review their individual circumstances i.e. their job role and the existing control measures in place. Examples of practical arrangements that could be implemented includes: staggering start / finish / lunch breaks to minimise contact in crowded locations, also if staff need to change classrooms can they do so 5 / 10 minutes beforehand, when areas are less densely occupied or do they need to change classrooms at all. Employees are not required to wear items such as a sunflower lanyard or routinely show an exemption card, therefore, it's important to educate others that not everyone is able to wear a face covering. ● Students are to remain seated and to be discouraged from 'wandering' in the classroom. ● Additional classroom bins to be provided. (Pedal bins with lids to be considered) ● A 'clear desk policy' should be adopted for staff desks ● Staff should be provided with teaching resources which they can take from room to room, rather than use equipment dedicated to the teaching area. (White board pens equipment, general stationery etc.) 	

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			<ul style="list-style-type: none"> ● Staff PPE to be available upon request. ● Staff and pupils to have their own frequently used items such as pens/pencils. ● Classroom based resources can be shared and used within the same bubble. Where practical these resources should be regularly cleaned. ● Classroom based resources such as books can be taken home where necessary for learning. These resources should be cleaned if practical or left for 48 hours after being returned to use. ● Where equipment/materials such as art, science, food technology, sports etc, need to be shared they should be cleaned thoroughly between different bubbles or left for 48 hours where this isn't practical. ● Marking should take place electronically where practical. Student work completed on paper should be left for 48 hours before being physically marked. 	

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Educational visits	Staff and students	High	<ul style="list-style-type: none"> • Risk assessment will be in place for all Educational visits. <p>Educational day visits</p> <ul style="list-style-type: none"> • Are permitted from the 12 April 2021. • Must be conducted in line with relevant Covid-19 secure guidelines and regulations currently in place. This includes the system of controls. • Full and thorough risk assessments must be undertaken to ensure visit can take place safely, including covid control measures. Schools should consult the <u>health and safety guidance on educational visits</u> when considering visits. • Follow the venue's covid-secure control measures. • Keep pupils within their consistent bubble groups. Bubble groups and sizes should not be extended for the purpose of school visits. • Visit outdoor venues as a preferred location, if possible. • Avoid staff car sharing unless by those within the same household. 	Low

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			<ul style="list-style-type: none"> ● Staff (all phases) and secondary students must wear a face covering if using a coach/bus to travel to/from the venue. ● All pupils and accompanying staff to sanitise hands on entering the coach and venue and on alighting or leaving the coach and venue. ● Seating plans for coach trips should replicate that of classrooms plans. ● Regularly sanitise or wash hands for at least 20 seconds throughout the visit. ● Avoid allowing parents/carers accompany educational visits if they are not already in the consistent school bubble group. ● Encourage all staff and secondary school pupils to participate in the Lateral Flow Device testing programme. <p>Continue to check DfE guidance for domestic residential educational visits</p> <ul style="list-style-type: none"> ● Domestic residential educational visits are not advised until at least step 3 of the government roadmap; no earlier than 17 May 2021. Information and guidance will be updated as the roadmap progresses. 	

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Measures for arriving at and leaving school	students	High	<ul style="list-style-type: none"> Schools should consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave school. Staggered start and finish times should not reduce the amount of overall teaching time. A staggered start may, for example, include condensing/staggering free periods or break time but retaining the same amount of teaching time, or keeping the length of the day the same but starting and finishing later to avoid rush hour. Schools should consider how to communicate this to parents and remind them about the process that has been agreed for drop off and collection, including that gathering at the school gates and otherwise coming onto the site without an appointment is not allowed. 	Low
Minibus use	Staff and students	High	<ul style="list-style-type: none"> Minibus use to be suspended except in an emergency situation. If circumstances dictate that a minibus should be used, social distancing guidelines should apply within. The driver's window should remain open throughout the journey. Hands should be washed by all parties at the end of a journey. Alcohol hand gel is to be available in vehicle glove boxes. 	Low
Student dismissal		Medium	<ul style="list-style-type: none"> Student dismissal should be staggered to avoid congestion in corridors and groups forming off site. Parent/carers collecting who are collecting students should be deterred from congregating at reception areas. 	Low

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Building contamination following student occupancy: Preparing for the following day	All building users	Medium	<ul style="list-style-type: none"> ● Provision of tissue and sanitation supplies to be checked and restocked as required. ● Bins to be emptied ● Cleaning to give special consideration to hard surfaces such as tabletops, push plates, door handles, light switches and banisters etc. ● Regular cleaning of hand contact surfaces to be in place during the day. 	Low
Shortages of essential supplies due to mass buying	All building users	Medium	<ul style="list-style-type: none"> ● Purchase orders for replacement items to be placed earlier than normal to allow for delayed deliveries. 	Low
The use of small rooms and restricted spaces	All building users	Medium	<ul style="list-style-type: none"> ● Lifts to be used by one person or persons from the same bubble. ● The use of smaller rooms should be restricted to those in the same bubble and ventilated where practical and weather permits. ● Office spaces should not have desks positioned so that users face each other. Where this is unavoidable screening should be put in place. 	Low

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Administration of first aid	First aid staff Injured/ill parties	Medium	<ul style="list-style-type: none"> ● Only qualified staff are to administer first aid ● First aid staff should wash hands prior to and after administering first aid. ● Where social distancing cannot be maintained the use of PPE should be employed. Available PPE: <ul style="list-style-type: none"> ○ Disposable gloves ○ Aprons ○ Face mask ○ Goggles/Face shields where there is a risk of being splashed in the face by bodily fluids ● Any waste generated, including disposable PPE, whilst administering first aid should be double bagged and binned. ● Non disposable PPE should be specific to the user. Equipment will be identified with the person's name using a permanent marker and should be cleaned appropriately using sanitising wipes prior to storage, following each use. ● First aid box stocks to be maintained. 	Low
Administration of medication	Med staff Individual students	Medium	<ul style="list-style-type: none"> ● To be reviewed once student groups have been confirmed. If present, numbers of students requiring medication may be small as they may fit into the higher risk category. 	Low
Challenging behaviour	All building users	Medium	<ul style="list-style-type: none"> ● Known traits and considerations to be identified in the students 'Learning Passport'. ● Where physical restraint /occurred or has been unavoidable, all parties should wash thoroughly after the event. 	Low

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Cross contamination of student teaching groups.	All building users	Medium	<ul style="list-style-type: none"> • Student groups to be taught in 'bubbles'. Designated areas and staff to be located to each bubble to lower the risk of possible cross infection. Staff and students from different 'bubbles' should not interact with each other wherever possible. • The use of whole staff communal staff areas should be avoided with staff provision being met within their respective group. 	Low
Confirmed or potential case of Covid-19 on site	All building users	High	<p>Contain any outbreak by following local health protection team advice as outlined in the 'Covid Control Plan' poster. This is:-</p> <p>Possible case of COVID-19:-</p> <p>If a child/student or staff member develops symptoms they should go home/be collected and follow NHS guidance on self isolation and accessing testing. They should be isolated while awaiting collection. PPE should be worn by staff caring for a symptomatic child.</p> <p>You must inform COVID Control Team at NCC by completing the online form at bit.ly/3fr/Siue (type this into internet browser, link is case sensitive).</p> <p>Inform Public Health England's local health protection team if they have not already contacted you. Call 0300 303 8596 and choose option 1 from the menu.</p> <p>Confirmed case of COVID-19:-</p>	Low

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			<p>If a child or staff member tests positive, they and everyone in their household should self-isolate, as well as contacts traced.</p> <p>Close contacts (or the bubble where close contacts can't be distinguished) of the confirmed case should undergo 7 day serial Lateral Flow Testing (FLT) where available and where consent has been given. In cases where FLT isn't available or where consent hasn't been given close contacts must self-isolate for 10 days. Their wider households don't need to isolate unless symptoms develop. Follow PHE advice regarding the isolation requirements for close contacts and other relevant persons.</p> <p>Deep clean all areas used by the symptomatic individual. Areas should be locked and taken out of use until this is completed.</p>	
High levels of student anxiety	Students Parent Carers		<ul style="list-style-type: none"> ● Students to be made aware in advance that school will not be operating under its normal format. ● Concerns to be raised with pastoral staff so that support can be provided. ● Staff should be mindful when using PPE that their appearance may make students feel uneasy. ● Vulnerable students who are at a higher risk to be identified and given special consideration. It may be in the student's best interest to attend face to face catch up rather than group lessons. ● Bereavement counselling to be provided on a bespoke basis. 	Low

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High levels of staff anxiety	Staff		<ul style="list-style-type: none"> ● Staff to advise SLT of any concerns they may have. All concerns will be dealt with on a confidential basis. ● Vulnerable staff who are at a higher risk to be identified and given special consideration. ● Staff to be made aware of support networks available to them by SLT e.g. Public Health England. ● Bereavement counseling to be provided on a bespoke basis. 	Low
Fire hazard resulting from ethanol-based hand sanitiser on site.	All building users	Low	<ul style="list-style-type: none"> ● Stock to be stored in a metal locker in an area with restricted access. The locker should be labeled to advise of potential fire risk. Area should be kept cool and ventilated. ● Dispensers in classrooms to be stored away from heat sources, sources of ignition and out of direct sunlight. ● All staff to be advised of potential fire risk and precautionary measures. ● Classroom dispensers to be managed by the teacher in charge. 	Low